

Three Tier Structure

	Tier 1	Tier 2	Tier 3
Instruction	Classroom Core Instruction 100% of students	Strategic Intervention in addition to core instruction: 15% of students	Intensive intervention <i>in addition to</i> core instruction. 5% of students.
Focus	All Students	Students not making adequate progress with Tier 1 instruction alone and identified as needing targeted interventions.	Students not making adequate progress with Tier 2 interventions and identified as needing intense intervention.
Program	TEKS based curriculum and instruction based on best practice including differentiate instruction, quality of deliver and use of aligned resources.	Validated, standard intervention programs, strategies and procedures that supplement ongoing quality core instruction. (Wilson, WVP, FCR)	Validated, individualized intervention programs, strategies and procedures that supplement ongoing quality core instruction. (Wilson, WVP, FCR, DIPs)
Time	Entire Day	Day At least 30 minutes three to five days a week <i>in addition to</i> quality core curriculum. (WIN Time)	Individualized time determined by RtI committee <i>in addition to</i> quality core instruction. (WIN Time)
Interventionist	General Education Teacher	Classroom teacher or specialist	Classroom Teacher, Specialist or other trained personnel as determined by the RtI committee
Setting	General Education Classroom	General education classroom and/or other setting deemed appropriate by the RtI committee.	Setting deemed appropriate by the RtI committee
Grouping	Multiple and flexible grouping formats	Homogenous and/or one-on-one	Homogenous and/or one-on-one
Assessment	Universal Screening at BOY, MOY, EOY. Formative Assessments and District Curriculum Based Assessments.	Progress Monitoring every two weeks. RtI committee meets after 9 weeks to determine further assistance.	Progress Monitoring weekly. RtI committee meets after 6 weeks to determine further assistance.