

NEW DEAL ISD – EARLY DYSLEXIA SCREENER

Student:

D.O.B.:

Grade: K 1

Date Administered:

Teacher:

Assessment: TPRI

TPRI	Always	Sometimes	Never
Difficulty breaking words into smaller parts (syllables) (e.g., “baseball” can be pulled apart into “base” “ball”)			
Difficulty identifying and manipulating sounds in syllables (e.g. “man” sounded out as /m/ /a/ /n/)			
Difficulty remembering the names of letters and recalling their corresponding sounds			
Difficulty decoding single words (words in isolation)			
Difficulty spelling words the way they sound (phonetically) or remembering letter sequences in very common words seen often in print (e.g. “sed” for “said”)			

Teacher observations	Always	Sometimes	Never
Student has the ability to learn orally in class			
Student has the ability to correctly answer questions after listening to a story			
Student demonstrates understanding of vocabulary appropriate for age level			
Student shows talent in other areas such as ag, art, drama, music, sports, ect.			
Student has a family member identified with dyslexia			

Additional Information:

Student Name: _____ Date: _____

Breaking words into syllables

Prompt	Answer	Response
baseball	"base" "ball"	
napkin	"nap" "kin"	
cowboy	"cow" "boy"	
kidnap	"kid" "nap"	
popcorn	"pop" "corn"	
sunshine	"sun" "shine"	
doughnut	"dough" "nut"	
spider	"spy" "der"	

Kindergarten Spelling Inventory

(adapted from Words Their Way, Primary Spelling Inventory)

Student _____

Teacher _____

Date: _____

words spelled correctly _____/10

Word	Initial Consonant	Final Consonant	Short vowel	Digraphs	Blends
fan	f	n	a	-	-
pet	p	t	e	-	-
dig	d	g	i	-	-
rob	r	b	o	-	-
grub	-	b	u	-	gr
ship	-	p	l	sh	-
chop	-	p	o	ch	-
math	m	-	a	th	-
gum	g	m	u	-	-
sled	-	d	e	-	sl

First Grade Spelling Inventory

(adapted from Words Their Way, Primary Spelling Inventory)

Student _____

Teacher _____

Date: _____ words spelled correctly _____/10

Word	Initial Consonant	Final Consonant	vowel	Digraphs	Blends
fan	f	n	a	-	-
pet	p	t	e	-	-
dig	d	g	i	-	-
rob	r	b	o	-	-
hope	h	p	o-e	-	-
play	-	-	ay	-	pl
stick	-	ck	i	-	st
shine	-	-	i-e	sh	-
gum	g	m	u	-	-
sled	-	d	e	-	sl